# The Eagle's Eye

(This name is temporary. Enter your suggestions and win.

Vol. I Issue I

Brigham Young University, Provo, Utah

December, 1970

## Indian drama workshop organized

A new all-Indian Drama Workshop started December 5, 1970 for all interested Indian students. This workshop is under the direction of Bryce Chamberlain. It will be held in the de Jong Concert Green Room in the basement of the Harris Fine Arts Building on Saturday 9-11:00 and in Room 170 Grant Building, Tuesday and Thursday nights from 4-6:00.

The main purpose for the workshop is to

give all interested Indian students an opportunity of self-expression, to overcome some of their inhibitions and inadequate feelings. It will also help them become more at ease and comfortable in front of audiences. This is the main over-all goal of the workshop.

goal of the workshop.

Some of the more specific goals are to help prepare Indian students to take part in some of the campus theater activities. There will be many more opportunities to open up for the students as it becomes apparent that the students in the program have developed enough to do the type of

job needed.

There will be opportunities to be in the all-Indian pageant or in an all-school play and possibly some other shorter programs.

The program is also looking to help students find expression, develop techniques that will permit them to express THEIR viewpoint and tell their story in their own way.

Some of the class work will include basic theater techniques, fundamentals in acting, self expression, scene development, song and dance techniques.

#### Indian survey

WASHINGTON, D.C.-"The American Indian Children encounter difficulties in school which is due largely to the poverty in their background," states a noted

educational researcher.

Dr. Robert J. Havighurst, University of Chicago professor of Education and Human Development reported to a seminar that a two-and-a-half-year, \$500,000 study of Indian education was near completion.

Havighurst called the study "The most extensive ever made." It was financed by the U.S. Office of Education. Its recommendations will call for a continued and expanded federal assistance, with

special emphasis on helping the Indians who are moving into large cities.

Havighurst stressed the fact that survey findings conclude that the Indians' basic intelligence, mental health and self-esteem are much the same as those traits in procluding non-Indians.

This study also stressed the importance of the local public school in educating Indians: Sixty-five per cent of whom are in public schools, compared to about twenty-seven per cent who are in schools run by the Federal Bureau of Indian Affairs (BIA). Other private schools account for seven to eight per cent but their role is dwindling constantly, the study frand.

# Government returns sacred lake to pueblo

After 64 years of dispute the U.S. Senate voted last week to return 48,000 acres of land in the Carson National Forest to the Taos Pueblo Indians of New

This land has been claimed as part of the cultural and religious heritage of the Taos Pueblo since 1300 A.D. The area which encompasses Blue Lake, and considered sacred to them, will be preserved as a wilderness area.

In 1906 the government under the Theodore Roosevelt administration seized

130,000 acres of Indian land to be incorporated into the National Forest

In efforts to reclaim the land, the U.S. Indian Claims Commission ruled the 1906 seizure unjust. The tribe consented to a cash compensation for 80,000 cres but demanded the return of the remaining acreage because it was sacred to

According to the council, "It is said that this small area should not be returned to the Indians nor should it be preserved as a wilderness and religious sanctuary,

because it has some commercial potential for personal profit of non-Indians.

"In disregard of our rights and interests it has been proposed that substitute lands having no value to anyone would be good enough for the Indians.

"Our people have long been painfully familiar with statements like these. They belong to the time of intolerance and discrimination . . . and have no place in this country today."

The bill to return the land to the Taos Pueblo, sponsored by Rep. James A. Haley (D. Fla), was approved by the governing body of the Taos tribe

## John Rainer attends 27th annual NCAI convention

October 18-24, 27th Annual National Congress of American Indians Convention convened in Anchorage, Alaska. This year's convention theme was "Together for the " Every year the convention is held in a different area where hundreds of tribal leaders from throughout the United States rendezvous to debate various issues that are



## Tribe offers free tutors

A free tutoring service has been set up for any Indian student that needs

How does one qualify? All you need to do to qualify is to be flunking.

Contact the Provisional Registration Office for your tutor, or contact Rodger Williams at 374-0454, or Evelyn O'Dell 374-9043. All should take advantage of this opportunity.

hampering the Indians in America. The guests were Walter Hickel, former Secretary of the Interior, and the Commissioner of Indian Affairs, Louis Bruce who works in Washington, D.C

The main purpose for this year's convention was to help the Alaskans with their dispute over their land rights, but there were other subjects discussed. Several solutions were recommended by the leaders on why the people of Alaska should keep their land rights. This topic was a major controversial issue in the past year.

In the ten days of sessions that followed, there were other discussions. Panels were set up to discuss proposals upon different issues. Some of the crucial subjects which related to the problems of the Indians were: water rights, Indian education, legislative fundamentals of government, land rights, and Indian treaties. In the convention there was a large participation from the youth.

Brigham Young University was represented in Alaska by John Rainer, an advisor on campus, who was invited.



## Navaho Ph D joins BYU faculty

One of a few men in the Navajo history to receive a doctor's degree is Df. Bahe Billy, who has been appointed to Brigham Young University's faculty.

Dr. Billy, a native from Leupp, Arizona has received his doctor's and Master's degree in agriculture chemistry and soil and has also earned his bachelor's degree at Utah State University in 1960 in soil

Dr. Billy's major assignment at BYU will to work with some 270 adult Navajo Indians in San Juan County on a three-level educational program under the University's Institute of American Indian Studies and Research. The Utah State Department of Employment Security recently awarded BYU \$240,000 for the program which will run until next June.

run until next June.

The program will prepare San Juan's Navajos for gainful employment.

BYU will provide prevocational, and pre-technical training in classes conducted in tribal facilities at 10 locations on the reservations and in Blanding—using San Juan's actions to 15 instructors. Juan's existing staff of 15 inst

Dr. Billy for the past two years has been an agricultural coordinator and instructor Navajo Community College, Many Farms, Arizona.

He was recently LDS district president at Many Farms. He and his wife Florence Boyd have three children and reside in Springville

This is a pilot issue of the Indian Newspaper. It is hoped that it will be published on a monthly basis upon approval of the appropriate university authorities. We are excited about the tremendous potential this type of publication has, and anticipate putting it to use in many educational and

## V. Pres. Agnew heads NCIO

The National Council on Indian Opportunity was formed to involve Indian people in the Federal policy and program formulation process.

Vice President Spiro T. Agnew is Chairman of the Council which has sixteen members: eight Indian and eight leaders of the Federal Government.

The Council has four principal functions:
(1) to encourage full use of Federal programs to benefit Indians; (2) to emcpirage omter-agency coordination and cooperation; (3) to measure impact and progress of Federal programs; and (4) to suggest ways to improve such programs. The Council serves as a direct communications link between the Indian people and the very top of the United

States Government.

The members will serve on the penel for two years. President Nixon selected for their leadership ability and because they can fully represent Indian people from all regions of the nation.

# Hadian leadership ...new paper's goal

This newpaper is to serve the special needs of the Indian Education Program of Brigham Young University. It should provide an outlet for the literary and intellectual talents of the increasing number of students in the program. It will also serve as a forum for the expression of the ideas and ideals of all those involved in the education of the future leaders of the Indian population.

During the last few years the number of Indian students at BYU has been growing to the present number of over 500. The program and faculty also have been expanding under the direction of Dean Lester B. Whetten of the General College. This growth is not just an accident. It is the result of a combination of a large number of serious students with a high level of aspiration, and the hard work and dedication of a large number of faculty with a high level of inspiration. The Indian education program at Brigham Young University is designed and dedicated to excellence. It has a positive and constructive emphasis. The basic philosophy of the program is to build character, to provide the student with social, scientific, intellectual and personal skills so that he may be able to make the greatest contribution he can to his people while he achieves individual satisfaction and happiness.

This newspaper will accept and publish all contributions by Indian students that are directed to the encouragement, uplift and growth of the spirit. Men need ideals and hope in order to overcome the problems of life. It is by thinking about solutions and contributing our efforts toward those solutions that we grow and make a positive contribution

The Indian nation has suffered much. But the material suffering has not been as detrimental to the individual as has the suffering of the spirit. The American Indian knows that long ago his forefathers were a great people who produced a culture of high values and ideals that is now gone. This suffering of the spirit can now be overcome only with hard work, and achievement, and courage, and positive action, and study, and above all, faith in God and in man.

We hope the Indian student at Brigham Young University will use this newspaper as one means of expressing that achievement, that hope, and

# As a man thinketh so is he!

You are the architect and builder of your life, and you are literally what you think you are, your character being the complete sum of all your thoughts.

Are you designing your life in such a way that it is beautiful to look upon, something that you will be proud of, to have viewed by others, and to present back to God? Are you putting into it the best materials so that it will withstand any test which may come your way? Or are you being careless about the materials going into your life? Will you, in a few months or a few years from now look back and feel the need to take out some poor quality materials and replace them? With these questions in mind, we should re-evaluate ourselves by being honest with ourselves and obviously we will come to a conclusion that life has a purpose here on earth in everything we say and do.

We come to college to extend our education to help us to be better citizens, and we say we want to go back and be a light unto our people, but have we as individuals set our own goals as to how we will accomplish these things. Once an Indian chief was talking with his people and he call on them to plan the game of life. One of his warriors asked, "But how are we going to plan the game of Life?" This is why most of us falter in our lives—how. Our first business is to find the goal posts for our education and in our lives, so we can work towards these goals and fashion our lives around it.

You should make this purpose the centralizing point of your thoughts. You should make this your supreme duty and devote yourself to its attainment, and not allowing your mind to wander away into ephemeral fancies, longings, and imaginings. What you accomplish from this purpose, the strength of your character gained will be the measure of your success and this will start a new starting point in your life.

As Indians we have endured many hardships and sorrows, but the

time has come that we as college students should incorporate into our lives all of these traits of character that we may someday be an example to our tribes and others. But the key to this is ourselves; how we set our goals, how we live, our happiness, our achievements, and last but not least, how other people view us as Indian students. In out efforts to achieve, there will always be failures but the strength of character that we have to combat these failings will determine our success.

As a last thought, the vision that you have in your mind, the ideal ou have implanted in your heart—this you will build your life by.

Evelyn O'Dell

#### Homeward bound

Where have all the Indians gone? Brother Rondo Harmon bids farewell of "Go my son," as the Christmas vacation takes them every one. Yes, It's the time of the season for BYU Indian students to migrate homeward bound. Some are leaving on a jet plane, some are traveling 500 miles on that last train to Winslow, and others are riding down the

long and winding road up around the bend. Vacation activities range from studies to the jingle-bell stomp.

With a song in their hearts and a smile on their

faces, they wait down on the corner for parents, friends, and relatives to take them to their home on the range. They wait with thoughts of

And so it was, that, while they were there, the days were accomplished that she should be delivered. And she brought forth accomplished that she should be delivered. And she brought forth her firstborn son, and wrapped him in swaddling clothes, and laid him in a manger; because there was no room for them in the inn. And there were in the same country shepherds abiding in the field, keeping watch over their flock by night. And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them and they were sore afraid. And the angel said unto them, fear not: for behold, I bring you good tidings of great joy, which shall be to all people. For unto you is born this day in the city of David a Savior, which is Christ the Lord. Luke 2:6-11

May you reach your various destinations in safety  $\dots$  MERRY CHRISTMAS to all  $\dots$  and to all a HAPPY NEW YEAR!

Hilda Cooney Peach Springs, Arizona

Glenna Honga Hualapai/Hopi Truxton, Arizona

# Thanksgiving the Red Power way at Plymouth Rock 360 years later

While the people of the Nation at large were expressing their thanks during Thanksgiving last month, there were a few Indians who gathered at Plymouth Rock who gathered at Plymouth Rock protesting the arrival of the Pilgrims many years ago. They declared Thanksgiving Day a "National Day of Mourning." Their stipulation was that the arrival of the Pilgrims to this continent was the beginning of the fall of the Pedman. the fall of the Redman.

It seems that the party that

gathered at Plymouth Rock to protest the Pilgrim's arrival have a perfectly legitimate argument, when one looks at the situation as an increasingly large number of

Thinking about this made me reconsider, where do I stand in relation to groups like these? Where do most of us stand?

In this contemporary age most every race of people are engaged to some extent in programs promoting the betterment of the promoting the betterment of the image of whatever race, tribe, or group they belong to in the eyes of the public media. On the national level-one hears talk of developing nationalism, races boast about the power of their particular race, exemplified by such slogans as "Black is Beautiful Block Power" keels. Beautiful, Black Power," lately "Senior Power" isn't unheard of, and in our own case: "I Power." Although the idea retaining identity is creditable, not all of us would be in agreement with the tactics of which their promoters use.

It is said by those who have studied Indians, that silence is a noble and dignifying character about them. While some might advise us to keep our mouths

#### Name the paper

What's in a name? A lot. Use this opportunity to voice your creative potential. You may win a Hopi Kachina doll, if your sub-mittance is chosen for the publication title. Sub-mittance for the publication title is due January 5, 1971.

closed, we can improve on silence. The question we should ask ourselves is, "Is this a time to keep silent?" When such phrases as "silent majority" have become household words, should we as the "minority of the minorities" in this country not show others that not all of us resent the coming of the Pilgrims? Our

reasons for being thankful, even though Thanksgiving is past, are manyfold. Anyone who is a Latter-day Saint or who has read the Book of Mormon and applied the admonition of Moroni should not have reason to question the legitimacy of our plight, and struggle for that which is rightful.

Richard Neztsosie

## **Identity**

The self I am today is irrevocable as time. No earnest plan, nor wish, nor will Eradicates the self I am.

Each hour has laid upon me A subtle wisp of change-A thousand innuendoes Shift like sand my current self, And yet I stay In mood and thought And triggered tempo Quite the same, For all my yesterdays, fraught full With people, places, things, Are but the molecules of being Identity.

Then let me hear my "drummer" And follow well his beat, For I am I, and choose a path Unmarked by other's feet. In crass conformity I die, But would that retrospect Will show my path a happy one That still I would select

-Emma Lou Thayne

#### The Eagle's Eye

This Indian newspaper could become an official pulication of the Brigham could university Indian Program published as a combined effort of students and nembers of the faculty and administration.

Publication of this Indian newspaper is hoped to be on a bi-monthly basis hroughout the academic school year—except during vacation and examination

Opinions expressed in this newspaper do not necessarily reflect the views of the student body, faculty members, University administration, the Board of Trustees of the Church of desus Christ of Latter-day Saints.

Dr. Arthuro DeHoyos Faculty Advisor
Ron Schlenske Editor-in-Chief
Wayne Fields
Edward Allebes Business Manager
Ron Schlenske
Evelyn O'Dell Feature Editor
Gloria Ely
Elizabeth Mattia Entertainment
Ben Muneta Literature Editor
Linda Tartsah Sports Editor
John Powless Sports Editor



# Meet the Club officers Jeff Simmons and tribe

the Tribe of Many Feathers, is the official representative at the Y

He is a liason between 52nd, 58th, and 97th wards, a correspondent for the Y on answering letters and giving held answering letters and giving neur to different organizations. He presides over all the meetings of the Tribe of Many Feathers. Other officers are given below. Vice-President of Academics

Roger Williams, a Navajo, who has charge over the tutoring service, Communication of organization on and off campus. He works with the counseling service and he also takes art, writing and belongs to a speech club.

Vice-President of Standards of

Housing Jerry Kee, a Navajo,

#### Thanks David!

David Mitchell, the Editor-in-Chief of the Daily Universe, deserves more than our special thanks for service far above and beyond the call of

duty.

If it were not for his tireless instruction and help in preparing this newspaper in would not have

reached print.

May 'God bless him for his humble kindness.

Couldn't you have written something for this space? We seek your contributions and help!

Jeffery Simmons, President of takes charge of campus tours for visitors and takes care of the standards of housing. He handles complaints and helps with policies and decisions made in the Tribe of

> Vice-President of Culture Valarie Engavo, a Shoshone, takes valare Engavo, a shoshone, takes care of programs on and off campus, generally culture programs such as Indian dancing, and arts and crafts. She is also responsible for the Miss Indian

Vice-President of Finances Harold Tso, a Navajo, is responsible for preparing budget and handling membership dues and other duties of the treasurer of the Tribe of Many Feathers.

will begin for Indian Affairs at the end of each month. There will be a special speaker on Indndian Affairers. These classes are for the entire Indian Student Program.

Vice-President of Social Activity Donna Chebatah, a Delaware, is responsible for dances and parties and other activities that are socially met.

Vice-President of Sports Lee Chiquit, a Navajo, is responsible for on and off campus athletic events pertaining to both men's and women's events. He is responsible for the intramurals.

The most recent office in the Tribe is Indian Affairs, headed by Chester Yazzie, a Navajo. He is responsible for building better communications between graduate students and undergraduates. He is also responsible for the radio program "Proudly We Stand," and is responsible for arranging programs for this.



VIDA KELLY

**EVELYN O'DELL** 

RENEE LITTLE

#### The new army

# **Indian girls on Campus**

Vida Keely a Navaho from Tuba City, Arizona. She's presently a sophomore here at BYU. Her sister, Barbara says: "Vida

has talked to me about it. From what she's said I can tell that she

what she's said I can ten that she loves it."

Vida herself says, "Its like a service club," and she gets a real joy out of helping other people.

She's a substitute for the Army

Drill team, where a number of girls travel all over the United States to compete against other drill teams.

She also belongs to the Latin American Student Association. She was also first attendant to Miss Indian Utah.

Evelyn O'Dell, Navajo from

senior and is majoring in Sociology and minoring in Psychology.

In discussing the Army Sponsor Corp she says: "I think the Army Sponsor Corp is great! It gives you an opportunity of meeting people."

Evelyn is in the Polynesian Club and is presently the chairman of the tutoring committee for the Tribe of Many Feathers. And she is on the staff for the new Indian

newspaper.

She is also on the Army Sponsor drill team where she'll be traveling to Disneyland in Anaheim, California on March 5, 6, and 7, 1971. In addition she will be traveling to Reno, Nevada and Tempe, Arizonaa.

Renee Little, Souix from Rapid City, South Dakota. She is a freshman here at BYU.

In discussing the Army Sponsor Corp, she says: "It's real groovy to be in the sponsor corp. I love it, and I'm glad I'm in it."

# New Mexico's Kiva club

# seeks qualified applicants

The Kiva Club of the University of New Mexico, a non-profit organization composed of UNM Indian Studies. Qualifications include a master's degree in Education Counseling or Liberal Arts and priority will be given to Indian applicants. Interested

to: Dr. Harold Lavender, Vice-President of Student Affairs Vice-President of Student Affairs University of New Mexico, Albuquerque N.M. 87106 and UNM Kiva Club, Student Activities Center University of New Mexico, Albuquerque, N.M. 87106.

One of the first memories he had of his father was when he would bend down and pick him up from the cabin floor. High in the air he went, his stomach fluttering with excitement. He would look at his father's strong hands clutching him. His father had a beautiful strong face, dark

flashing eyes and even black hair that hung over his forehead. He could see his mother watching them with a tense expression. As he came down he would gasp, but he was not afraid, not with his father holding him. No one in the whole world, or even on the reservation was as strong, or noble and wise as his father.

He remembered a time when their pickup got stuck in a spring storm. He watched as his father pushed, while standing knee deep in mud and his mother guided his father's efforts behind the steering wheel. He noticed the difference in their hands as they tried to free the truck. His mother's hands were slim and delicate, his fathers were large and strong

As he grew he learned to play a game with his father called Cougar. When his father came home from the sawmill at night he would hide behind the door.
When he heard the pickup door slam he would crouch down benind the door. He would try not to breathe, he wanted to be

The routine was almost always the same. His father would come into the cabin and call for his boy, Where's my boy?

He would look at his mother and she would smile. He would

wait for him to call again, then he would spring at his father's knees. He would look down and say, "Hey, look at this little cougar."

Then regardless of how much he tried to cling to his father's legs, he was lifted high into the air and placed on his shoulders.

As he went to school he learned how to wrestle and shout, and not cry. He would come home at cry. He would come nome at night and try his newly learned wisdom on his father. Puffing hard, he would try to pull his father off the couch where his father pretended to nap. Once in a while he would open his eyes and ask, "What's the cougar trying to do?"

He would pause and look at his father. "Come on father!" Then he would crawl on top of him and thum phim with loving frustration.

As he grew stronger and taller, was like a young bull. He he was like a young buil. He wanted to charge anything, test his combativeness. He measured his chest and biceps everynight with his father's tape measure. Periodically, he would thrust his bicep in front of his father and command him, "Feel that, a real command him?" cougar huh?"

His father would press his thumb into the muscle and the boy would retreat in pain. Then they would wrestle on the floor his mother always worried. "Be careful, don't hurt him." In a while his father would push away and get up. He would go to the couch and lay down. The boy was resentful over the ease with which he was subjugated. someday," he would say.

**Short Story** 

# The

# Cougar

Ron Schlenske

He went out for sports in high school and did well. There was more bulk on his frame, and he could look down at his mother. "Little squaw" he would call her in jest. She would scold him and threaten to take the horsewhip to him. He would laugh at her, "You won't laugh when your father does."

His father was a different story. They would still wrestle occasionally, and it always upset his mother. She would pretend not to watch them but out of the corner of her eye she kept things under control. It always concluded the same, with the boy on his back pleading for mercy.

"Give, you puny cougar?"
"Yes, I give strong cougar," the boy would say. Then his mother would say "Don't wrestle anymore someone is going to get hurt."

cougar never attacked his father. He watched his father closely. For some reason, his father rol longer looked as tall as he use to. He could even look his father square in the eye. "How much you weigh, Father?" he asked. "About the same as I did last night." His father would grin. The how father would grin. The boy

A few hours passed and he went A few hours passed and he went over to where his father was napping. His mother knew what was going to happen. She knew it had been building up for a long

The boy shook his father vigorously. He opened his eyes, at first startled then read the challenge in the cougar's face. "Okay, cougar." His father rolled up his sleeves, "The cougar is ready to challenge." "Don't hurt yourselves," pleaded his mother. They paid no attention to her misgiving. Their stares were intent. Both locked arms and the battle commenced.

battle commenced.

They pitted their strength against each other, suddenly the boy went to the floor, pulling his father down with him. They struggled fiercely, each seeking the advantage over the other. Their breathing became heavy. In a few moments the cougar had his father on his back. "Do you give?" he asked. His father grinned the same smile he had seen for seventeen years, "No!" with a sudden burst of new energy the battle began all over. At the end his father was bewildered. His strength in his great bands and

great hands and arms were gone, he struggled desperately but to no avail. He lay quiet, his chest rising and falling, searching for precious

air. "GIVE!" the cougar yelled.

His father nodded no.

The cougar tightened his grip.

"Give, do you give up?" The boy looked down at his fathers eyes they were glazed. "Yes, I give."

They stood up and brushed themselves off. "I guess I'm the strongest cougar, I didn't hurt you did I?" No next time I'll be ready for you."

They looked at each other, the cougar turned and walked outside. Past the door he used to hide behind, past the pickup that he waited to hear the door slam. stopped in the night, he couldn't see where he was going because of the tears in his eyes

# Tribe of Many Feathers now has sports program well under way

With school underway so is the lost to the Youngmen Milktoast intramural program. The Tribe of Many Feathers flag football team still alive and kicking though, they got started in a great way also, losing their first two games. The first was lost to Los de Chile by

will meet the Norsemen in the next game.

Girls volleyball is also on the move. The first game was lost.

### Tmf basketball team beats big "I" 72-70

FOR AUTHENTIC

Wednesday December 8, the Tribe of Many Feathers Basketball team, headed by coach Art Allison, traveled to Brigham City to play the Intermountain Indian Team with the final score of 72-70 in our favor.

The TMF team led all through

the game with the second half 50 to 38. The starting five kept hitting double figures. With eight seconds left in one quarter the

score was tied. Another exciting moment was the layup with only three seconds left on the clock. But with hard work and enthusiasm the TMF team came out with the victory.

Members of the team are Neddy Smallcanyon, Ralph Begay, Allen Martin, Kenneth Nez, Emit Benn, Lee Chiquito, Jasper Yazzie, Bobby Scrawop, John Morrow, and Verdie Stone.

Patricia Ironcloud is head of the

girls volleyball.

It was the first time that the boys and girls have played in these sports. Losses so far have been due largely to inexperience and a lot of new rules for most.

Basketball has been organized for the girls and the boys. This is the first time that the Tribe of Many Feathers will have a girls basketball team. The girls have already started practicing, so they

should have a great season.

The boys basketball team will have tryouts the first week of November. Watch for a notice in the Lamanite Center for date, time, and where it will be held.
Arthur Allison will coach the boys

Arthur Allison will coach the boys basketball team.

Plans are being made to have two boys basketball teams, one team will participate in BYU intramurals and one team will travel around and play different teams and participate in various tournaments. Hopefully the girls will also have two teams, one for on campus and one to travel

on campus and one to travel.

Cheerleaders have also been organized. Kathrynn Arviso will also head the cheerleaders. The also head the cheerleaders. The girls have already been chosen, they will be as follows: Vickie Bird, Varda Abeita, Tony Halona, Martha Chavez, Beverly Ketcher. They have also started to practice, so they will be good and also very interesting!!

For further information or any question call Lee Chiquito, Sports Director for Tribe of Many Feathers, 373-0621.

#### Do you qualify?

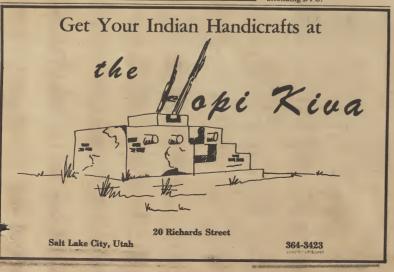
Each individual is expected to adhere to the following standards if he expects to participate on the

He must be up in all his classes and receive permission from his instructor to take the leave of a bsence. He must keep the standards of BYU at all times. He must have BYU Student Health

Each participant should lead an exemplary life in harmony with the ideals and behavior of BYU.

Being good ballplayers or winning trophies should not be the most important goal of the team. The main objective is to promote and create wholesome and constructive activities for Indian students and project to the public an image of the quality and character of young people attending BYU.

# 1174 THOMAS INDIAN TRADING POST 23 West on South Temple Salt Lake City, Utah 359-7541



## **CAMPUS NOT**

Engagements:

Franklin McCabe and Theda Ricker were engaged Friday, December 4, 1970. It seems that January 29, 1971

is the day for weddings. Arthur Allison and Emily McCabe will be Amison and Emily McCabe will be married the 29th in the Salt Lake Temple. The last we heard Jeffrey Simons and Betty Henderson, Navajo from Fruitland, New Mexico, are also to be married on the 29th in the Salt Lake Temple.

Marriages: Harrison Allison and Delores Puente were married, Monday, November 23, 1970 by Elder Le Grande Richards in the Salt Lake Grande Richards in the Sait Lake Temple. That evening an open house was held at her foster parents home in Orem, Utah. Both Harrison and Delores will continue their studies here at

Andi Shepherd and Rosie Lameman were married Friday, November 27, 1970 in Blanding, Utah. Both are students here at the "Y."

Pat Sutherland and Alma Jean Pat Sutheriand and Alina Jean-Holliday were also married in Blanding, Utah on Friday, December 5, 1970. An informal open house was given by her sister, Mrs. Caroline Simpson at

the home of Mr. & Mrs. Paul Felt on December 11, 1970.

Miss Beverly Ketcher, a 21-year-old junior is second attendant to Miss Indian BYU

While attending Bacone Junior While attending Bacone Junior College, Beverly was listed in Who's Who in America Junior Colleges. Beverly was head cheerleader, and a Homecoming Queen Attendant, also she was a member of the Student Senate. She graduated with an Associate of Arts and is a Registered Nurse. Beverly, a great great granddaughter of Sequoya.

## Vacation time!

for the Christmas vacation, there are a lot of things we can do. First of all, let us take in a movie. One of these nights at the Varsity Theater: We can see either "They Shoot Horses, Don't They" or maybe "The Robe."

Well maybe we can go down on the first floor of the Wilkinson Center and play a game! We can bowl, play ping-pong, chess, Monopoly, shuffle board or watch television

How about going into the stereo room and listen to one of your favorite records. The stereo room is located at the far end of the Memorial Hall which is adjacent to the stepdown in the Wilkinson Center.

If you need any more information please contact Liz Mattia, 374-9854.

Herman E. Nurcho from Tucson, Arizona has been appointed Special Assistant for Indian Affairs in the U.S. Department of Labor's Manpower Administration.

His job will be to maintain active contact with Indian organizations charged with providing advice and counsel to both the department and to tribal groups about manpower problems.

#### **Blackfeet Nurse Honored**

Praised by President Nixon for her work among reservation youth Audra Pambram was named "Montana's Most Involved Nurse of the

She is Director of Community Health Aides of The Blackfeet Community Action Program. She has devoted her career to the improvement of social and health conditions for her people. Motivated the high suicide rate among reservation youth she initiated the establishemt of the only crisis intervention center in Montana at

#### **Hopi Police Officer**

The first America Indian and first police officer to serve on the San Jose, Calif., Human Relations Commission is Edward Sekaquaptewa.

He is a Hopi from northeastern Arizona. He became interested in law enforcement while serving as an officer on the Hopi reservation. He moved to San Jose as a participant in the BIA Adult Training Program and joined the police force in 1967, after spending two years at San Jose City College. His wife Margaret is a Navaho, the couple has two children.

#### Flying Navaho

The first Navaho to be commissioned through the Infantry OCS at Fort Benning, Georgia is Second Lt. Charles H. Pahe, the former economic advisor to the Navaho Tribe of Window Rock, Arizona. He also was the first of his tribe to win the Northern Arizona University's Golden Axe Award, for his achievement in athletics and student government. He was also the first Navaho to be listed in "Who's Who Among Students in American Universities and Colleges for 1966-67."